

December 19, 2017 10:00 AM – 11:15 AM

10:00 AM	<p>Welcome and Roll Call – Dan Harris and Teri Talan, Co-Chairs</p>
10:05 AM	<p>Review and approval of Dec. 5, 2017 meeting notes</p>
10:10 AM	<p>Prioritize Committee Focus – Discussion facilitated by Dan Harris and Teri Talan, Co-Chairs</p> <p>Long Term strategies to support workforce/pipeline development from previous meetings:</p> <ul style="list-style-type: none"> ▪ Compensation Parity: compensation differential between preschool teachers working in public school settings and those in licensed child care/community based settings must be addressed. Compensation parity is a critical aspect of long-term strategy development. <ul style="list-style-type: none"> • FY19 RFP process via ISBE for PFA or PFA Expansion could specify a compensation parity policy requiring salaries for licensed ECE teachers to align with local public school pay scales for positions with similar qualifications • An analysis of salary data with regional compensation guidance needs to be developed • Build compensation parity into rule or statute for <i>all new federal</i> funding cycles (previous PDAC recommendation) ▪ Model Pathways to move professionals from the ECE Level 5 or Type 29 to the PEL must be created/tested/embedded. Strategies: <ul style="list-style-type: none"> • Early Childhood Block Grant funds could be invested to support institutions of higher education in creation of new endorsement program models, consistent throughout the state, that provide BA degree teachers an opportunity to earn a PEL • Early Childhood Block Grant funds could provide scholarship to support teachers’ completion of these programs/PEL attainment ▪ Development of an equivalent or alternative pathway for the ESL or bilingual endorsement for non-PEL teachers: dual language children enrolled in <i>any</i> setting deserve teachers that can provide high quality supports fostering optimum (multiple) language development. <ul style="list-style-type: none"> • Compensation <ul style="list-style-type: none"> ○ Salary scale availability for ECE PELs ○ Analysis of salary data with regional compensation guidance ○ Build compensation parity into rule or statute for future RFP/new funding cycles ▪ Strategies to maximize support for ILAECTE and Latino Policy Forum/Ounce recommendations
11:00 AM	<p>Senate Bill 1829 Recommendation Updates:</p>
11:10 AM	<p>Next Steps</p>
11:15 AM	<p>Adjourn</p> <p style="text-align: right;">Next meeting date: January 3, 2018 1:30 – 3 PM</p>